

## **Matthew 5:1-2**

### *Introducing the Greatest Sermon Ever (Part 1)*

#### The Setting

#### The Audience

#### The Teacher

## **Application of Matt 5:1-2**

1. Why is it important to consider the whole sermon before we study individual parts of the sermon?
  - a. How will the wrong approach to the sermon lead us to crash land the interpretation?
2. What's the theological or literary setting of "The Sermon on the Mount" i.e. why is this sermon included in and placed here in Matthew's Gospel?
  - a. How does Matt 1-4 establish who Jesus is and prepare us for His teaching?
3. What's the historical and physical setting of this message (see 5:1-2; 7:28-8:1)?
4. Who was Jesus speaking to (indirectly and directly) and how's that relevant for you today?
  - a. What's the relevant application for His 'indirect' audience today?
  - b. What's the relevant application for His 'direct' audience today?
5. Why can't unbelievers live out the core of this message (5:3-7:12)?
6. How do Jesus' words express His authority?
  - What phrase does He repeat?
  - What positive and negative commands does His give?
  - What will His role be on judgement day?
  - What illustration does He provide?
7. Ask God for a heart 'to come to Him' ready to learn and apply.
8. How has this introductory sermon encouraged and challenged you as we prepare to study the greatest sermon ever preached by the greatest preacher ever?

Reading this week: Read through Matthew 5-7 as often as you can in the next three weeks and summarize the sermon in your own words.

## Sermon Notes for Children (or Children at Heart)

Date \_\_\_\_\_

Pastor \_\_\_\_\_

<u>Book</u>	<u>Sermon Main Points</u> <i>Introducing the G _____ S _____ Ever</i>  <i>(Part __)</i>	<u>Other Bible References:</u> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<u>Chapter</u>	The S _____  The A _____  The T _____	
<u>Verses</u>		

### Words you heard during the sermon (tally each time)

God/Yahweh/ Father	Christ/Jesus/Lord/ King	Disciple(s)	Matthew('s)	Sermon/Teaching	You/Your

What is the message about? \_\_\_\_\_

How can you do this? \_\_\_\_\_

What/who can you pray for? \_\_\_\_\_

Draw a picture related to the message: