

Matt 2:1-12

Historical and Theological Lessons from the Magi's Quest!

Application of Matt 2:1-12

1. You may like to do more study on the history of Herod the Great, magi, and the timeline of Jesus' birth (although remember only the Bible is an 100% accurate source of history)
2. What was the magi's quest and how do we know they thought this was significant?
3. What are the contrasting responses between the magi and Herod and "all Jerusalem"?
4. Look up Micah 5:2 and 2 Sam 5:2, both of which make up Matthew's quote in v. 6. What do these OT references prophecy about Jesus?
 - a. Why might Matthew have changed Micah 5:2 (and added 2 Sam 5:2) and how does this further emphasize who Jesus is?
5. What are some questions and lessons you can apply to your own reading of Bible stories that will help you understand the theology and application God intends you to draw out of His Word?
6. What do we learn about the character and work of God through the life and quest of the magi?
7. How can you follow the magi's example from their quest?
8. Thank God for the revelation of Himself that He has graciously granted to you such that you have come to know His Son.
9. Ask God to continually reveal Himself to you through His Word, such that you would increasingly respond with joy, with worship, and with giving (finances, time, service etc) to Christ the King.
10. Ask God for boldness and opportunity to preach the Gospel which is the power of God for salvation to everyone who believes.

Reading this week: Matthew chapter 2

Sermon Notes for Children (or Children at Heart)

Date _____

Pastor _____

<u>Book</u>	<u>Sermon Main Points</u> <i>H</i> _____ <i>and T</i> _____ <i>Lessons from the M</i> _____ <i>Q</i> _____	<u>Other Bible References:</u> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<u>Chapter</u>		
<u>Verses</u>		

Words you heard during the sermon (tally each time)

God	Christ/Jesus/Lord	Birth/Born	Child/Son	King/Messiah	Magi	Matthew

What is the message about? _____

How can you do this? _____

What/who can you pray for? _____

Draw a picture related to the message: