

1 Timothy 5:1-2

Honourable Confrontations

Introduction: Confrontations are Biblical

Honouring Older Men as Fathers (v. 1a)

Honouring Younger Men as Brothers (v. 1b)

Honouring Older Women as Mothers (v. 2a)

Honouring Younger Women as Sisters (v. 2b)

Application of 1 Timothy 5:1-2

1. Look up other passages (e.g. Matt 18:15; Gal 6:1-2; 1 Thess 5:14; 2 Thess 3:14-15) that relate to confronting believers and notice the attitude and approach to be taken.
2. How are children instructed to treat their fathers and mothers in the Bible (e.g. Ex 20:12; Deut 21:18-20; Eph 6:1-2; Prov 1:8; 6:20; 23:22; 30:17)? How does this transfer to treating older men in the church “as **fathers**” and older women in the church “as **mothers**”?
3. What does Paul mean when he says to confront “younger men as **brothers**” and “younger women as **sisters**”?
4. In what ways might you be able to safeguard yourself from abusing and disrespecting others in the context of confronting a believer for sin?
5. How might your “appeal, pleading, exhortation” to an older person who is in sin, differ functionally from your approach to a peer or younger person?
6. What are some ways to conduct yourselves “in all purity” with the opposite gender? Do you need to repent of “impurity”? Do you need stop or start anything as it relates to keeping yourself pure?
7. How is confrontation loving? Do you need to confront anyone?
8. Ask God to bring to your attention any sin you may have in how you have treated other believers. If He convicts you of any such behaviour, repent and consider whether you need to also ask for forgiveness from those you sinned against.
9. Ask God to help you safeguard yourself against disrespecting others and to protect your purity. You may also choose to memorize an appropriate verse and pray this back to God.

Reading this week: Read 1 Tim 5:1-16

Sermon Notes for Children (or Children at Heart)

Date _____

Pastor _____

<u>Book</u>	<u>Sermon Main Points</u>	<u>Other Bible References:</u>
	<i>Honourable Confrontations</i>	
	Honouring Older M_____ as F_____ (v. 1a)	_____
<u>Chapter</u>	Honouring Y_____ Men as B_____ (v. 1b)	_____
	Honouring O_____ Women as M_____ (v. 2a)	_____
<u>Verses</u>	Honouring Younger W_____ as S_____ (v. 2b)	_____

Words you heard during the sermon (tally each time)

God/Father	Christ/Jesus/Lord	Confront(ing)	Honour(ing)	Older/Younger	Paul	Sin

What is the message about? _____

How can you do this? _____

What/who can you pray for? _____

Draw a picture related to the message: