

1 Timothy 1:8-11

The True Value of the Law

The Conditional Purpose of the Law (v. 8)

The Contrasting Purpose of the Law (vv. 9-10)

The Correct Purpose of the Law: The Gospel (v. 11)

Application of 1 Tim 1:8-11

1. Paul says in v. 8, the “law is good, **if** one uses it lawfully.” What are some wrong uses of the law (and the Bible in general) that exist in the church today?
2. Paul continues in v. 9 by explaining who the law is for with a contrast between those it’s not intended for and those it is. What does Paul mean when he says the law isn’t for “a righteous person”?
3. Are there any ways you may be living with a wrong perspective of the law? Has Paul corrected your view regarding the purpose of the law and its true value, including being motivated by love for God, rather than works based salvation or sanctification?
4. Because the law is not intended for a righteous person, does this mean Christians are not under any law?
5. What is God’s intended purpose for the law? Why is this “good”?
6. Pray for opportunities to explain to unbelievers (including people of the LGBTQ movement) they are sinners, but Christ died for sinners and salvation is a free gift, for all those who repent and put their trust in Christ.
7. How would you respond to this quote, “As long as ungodliness exists, God’s Law must be preached” (John Kitchen, p. 55). How does this instruct us about evangelism?
8. How is God’s glory on display in the Gospel?
9. Take time to reflect upon the Gospel and respond in thanks and praise to God as you consider who He is and what He’s done, as revealed in the Gospel.

Reading this week: Read through the whole letter of 1 Timothy and notice the repeated contrast of false/true teaching and false/true teachers throughout it.

Sermon Notes for Children (or Children at Heart)

Date _____

Pastor _____

<u>Book</u>	<u>Sermon Main Points</u> <i>The T_____ V_____ of the L_____</i>	<u>Other Bible References:</u> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<u>Chapter</u>	The Conditional P_____ of the L_____ (v. ____) The Contrasting P_____ of the L_____ (vv. ____ - ____) The C_____ P_____ of the L_____ (v. ____) 	
<u>Verses</u>		

Words you heard during the sermon (tally each time)

God/Father	Christ/Jesus/Lord	Gospel	Law	Paul	Purpose	Teacher(s)/Teaching

What is the message about? _____

How can you do this? _____

What/who can you pray for? _____

Draw a picture related to the message: